

WASHINGTON DISTRICT 50 SCHOOLS A GREAT PLACE for GREAT KIDS



MISSION STATEMENT

The mission of Washington District 50 Schools is to provide each student an optimal educational experience in a safe and caring environment in order to become productive and engaged members of a global society.



VISION STATEMENT:

Students will receive a comprehensive and competitive education that allows them to reach their maximum potential.

Goal 1: The educational program will achieve consistent academic growth demonstrated by each individual student.

Action Step: Curriculum will be viable and aligned K-8 to the Illinois Learning Standards.

Action Step: Staff will address student needs individually and at all education levels based on data analysis by providing enrichment opportunities or academic interventions where appropriate.

Action Step: Staff will continue to receive Professional Development on Research-based strategies and collaborate efforts in working to promote an environment of shared instruction.

Action Step: The District will seek to expand upon current opportunities for parents and guardians to assist in the educational experience of their students cultivating appropriate partnerships between school and home.

Goal 2: The district will recruit, hire, support, and evaluate a high quality and engaged administration, faculty and staff.

Action Step: The district will utilize innovative strategies, such as technology, to refine the recruitment/application process in seeking qualified candidates to fill vacated positions.

Action Step: The mentoring program will be further developed to assist new staff in assimilation of district practice and protocol as a means of welcoming and providing information.

Action Step: The District will implement a comprehensive performance evaluation system that meets the requirements of the Performance Evaluation Reform Act and Senate Bill 7.

Action Step: Professional Learning Communities shall be implemented district-wide as the research-based model for continuous improvement.



Goal 3: The district will continue to adapt and evolve to support students as 21st century learners.

Action Step: Instructional staff will consider research related to (1) brain-based learning, (2) gender differences in learning, (3) differentiated instruction, (4) and best instructional practices, when preparing and delivering lessons to students.

Action Step: The District shall remain current with technology hardware, software, and instructional technology.

Action Step: Staff will incorporate best practices for utilizing instructional technology in classrooms and will receive professional development related to instructional technology.

Goal 4: The district will continually evaluate educational programming to address the needs of students.

Action Step: Social and health programs will be periodically assessed to determine the appropriateness of services and the potential for need.

Action Step: Courses outside the core academic subjects (i.e. Fine Arts, Physical Education and Health, Technology Classes, etc.) will be maintained and prioritized as resources allow.

Action Step: Extra-curricular activities will be monitored to provide positive opportunities for students to develop leadership and team networking skills in a competitive environment.



VISION STATEMENT:

A strong financial position will be maintained in order to meet short and long term goals.

Goal 1: Fiduciary responsibility will continue to be a key component of district operations and will guide the decision-making process when appropriate.

Action Step: Prioritization will be given to maintaining fund balance targets in the Education, Operations and Maintenance, Transportation, and Working Cash Funds in line with Board of Education Policy.

Action Step: The District's financial rating and fiscal management process will be clearly communicated to all members of the District 50 Schools community.

Action Step: Members of the District 50 Schools community will actively pursue entitlement and competitive grant opportunities to enhance all aspects of the educational program.

VISION STATEMENT:

Strong partnerships with parents and the greater community will be maintained and developed.

Goal 1: Foster district communications with the community in order to better inform all stakeholders.

Action Step: School staff will provide timely information to parents and the greater school community through traditional forums such as district newsletters and personal notes, posting approved messages to the district website and their own classroom web pages, and using social media to push out information to parents and the community.

Action Step: The District will continue efforts to engage in community organizations, such as Rotary, the Chamber of Commerce, and the Sunnyland Business Association; and encourage leadership roles in state educational associations.

Action Step: The District will look to continuously gain feedback from the school community through Town Hall meetings, strategic planning sessions, web-based surveys and other technology media.

VISION STATEMENT:

Learning and working environments will be safe, comfortable and professional so as to be conducive to learning.

Goal 1: A thorough review of the conditions of buildings will be conducted annually in order to meet the long term educational needs of the District.

Action Step: Emphasis will be given to maintenance work related to the District's Decennial Health Life Safety Survey and attached Amendments.

Action Step: The District will annually investigate the feasibility of enhancing both the structural and internal configurations of its facilities to further foster environments most suitable for learning.

Action Step: Systems and procedures for cleaning and maintenance of the facilities will be periodically reviewed and evaluated to determine their effectiveness in appropriately maintaining the building.

Action Step: Staff will be expected to frequently monitor facilities, participate in professional learning and communicate through appropriate channels those items that may either improve or impede upon the learning and working environment of the District.



Goal 2: The District will proactively seek and refine operations in line with efficiency and safety standards of its Transportation Department.

Action Step: District staff will periodically review the drop-off/pick-up zones for students at each building with the purpose of improving daily operation.

Action Step: The Transportation Department will periodically review resources in line with state standards and make recommendations for how best to improve the program.

Chad Allaman, Ed.D.
Superintendent

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